



Juying Secondary School

2024

Vision

A Gracious Community
of Lifelong Learners with
Strength of Character.

Mission

Inspiring Learning
Inculcating Values
Impacting Lives

R²IGHT Values

Respect
Responsibility
Integrity
Gratitude
Humility
Tenacity



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Principal's Message

Congratulations, Primary 6 graduates!

You have completed your PSLE, a significant milestone in your education journey.

As you embark on the exciting quest for your ideal Secondary School, a whirlwind of information and possibilities might swirl around you. Choosing the right school is crucial, but do not let the pressure cloud your vision. This next step is a chance to explore, discover your passions, and set the stage for a future filled with dreams!

Informed decision-making is your superpower now. Research each Secondary School thoroughly. Look beyond rankings and delve into their programs, facilities, and co-curricular activities (CCA)s. Are there interesting CCAs and enrichment programmes that align with your hidden talents? Attend open houses, talk to current students and teachers, and listen to your heart. Choosing a school that resonates with your interests sets the foundation for a fulfilling and engaging learning experience.

While academics are important, don't forget about your passions. Look out for schools that nurture these passions, providing opportunities to develop your talents and discover hidden skills. Remember, Einstein was not just a scientist; he played the violin!

Remind yourself that your dreams are limitless. Whatever your dream, secondary school provides the stepping stones to turn it into reality. Look for schools with dedicated teachers who believe in your potential and programs that equip you with the skills necessary to reach for the stars.

Choosing a secondary school is not just about fitting a mold; it is about finding a launchpad for your dreams. In Juying Secondary School, we take pride in our culture of care and learning and we believe that **every child is important; every child is unique; and every child can learn and achieve, regardless of ability and**



background. As we continue to achieve value-added results in the National Examinations, we have been placing equal emphasis in the character building of our JYians over the past seven years. The launch of the Gratitude Movement in 2019 was a significant milestone for us as that forms a strong foundation for the building of our shared positive school culture.

Moving forward, PASSION will continue to be a strong anchor in Juying Secondary School. Leveraging our structure in building a well-integrated curriculum to enhance our student learning and staff professional development, I am confident that we will continue to grow and sharpen our saws as professionals and in turn provide a purposeful and valuable learning experience for all our JYians.

The next chapter of Juying Secondary will be an exciting and defining phase for the school as we look forward to bringing the school to its next peak of excellence, aspiring towards a School of Choice for 21st Century learning. **To all parents,** we understand that choosing the right school for your child is an important decision and we would be delighted to work in partnership with you to nurture and educate your child. I look forward to meeting and getting to know you and your child at Juying Secondary School's annual Open House on Saturday, 16 Nov 2024.

Mdm Soh Beng Mui

Vice-Principal's Message

At the heart of Juying Secondary School is the culture of care and our emphasis in character development. Our culture of care and learning is achieved through our **H.E.A.R.T.S.** ethos - setting **H**igh expectations and standards; placing strong **E**mphasis on learning; having the **A**utonomy to innovate and explore; building quality **R**elationships; Trust and **T**eamwork; having a **S**hared purpose. We endeavour to inculcate in all our students our school values of **R²IGHT** (Respect, Responsibility, Integrity, Gratitude, Humility and Tenacity).

Our teachers are driven by their mission to "Inspire Learning, Inculcate Values and Impact Lives". They are our key pillar that supports our students in their pursuits for excellence in academics and character development. The sustained academic accomplishments and excellent outcomes in various CCAs are testament of our teachers' dedication and hardwork.

We can come so far because we see ourselves as a family, and I am always heartened by the immense support given by our parents and the community.

Secondary school is a time for students to discover their strengths, areas for growth and talents, and possibly figure out their purpose in life. Student life at Juying Secondary is vibrant and exciting as we offer a myriad of different programmes, in the five domains of cognitive, moral, physical, social and aesthetics. We adopt the **PI²PER** (Pastoral, Integrated and Impactful Personalised, Engaging and Relevant) principles in the design of all learning experiences so that learning becomes a continuous journey of self-discovery that shapes the sense of purpose in school and life for our students.

For our prospective students, have you ever thought about what you want in your secondary education? Are you looking to be an all-rounder? Or are you looking to discover your purpose and direction,

making lifelong friends and cherished memories along the way? Perhaps you aspire to develop your unique strengths and interests, and use them to serve others? If any of these is what you are looking for, I invite you to read on to find out more about who we are and what we offer, as you embark on the next exciting phase of our learning milestone.

Wishing one and all a blessed and fulfilling 2024!

Mr Ng Han Ming



Vice-Principal's Message

Our school name "Juying" carries the meaning of the gathering of heroes of virtue and strengths. This reflects our commitment to nurture students to become lifelong learners with strength of character. In today's volatile, uncertain, complex, and ambiguous world, it becomes imperative that we awaken the superheroes within us to help create a kinder and happier world.

"Find what sparks a light in you so that you, in your own way, can illuminate the world" - Oprah

At Juying, we aspire to help you discover your unique spark so that you can wear your special cape that enables you to soar high and achieve your dreams. Together with your peers and under the nurturing guidance of passionate and dedicated teachers, we will embark on a journey to explore your interests and strengths.

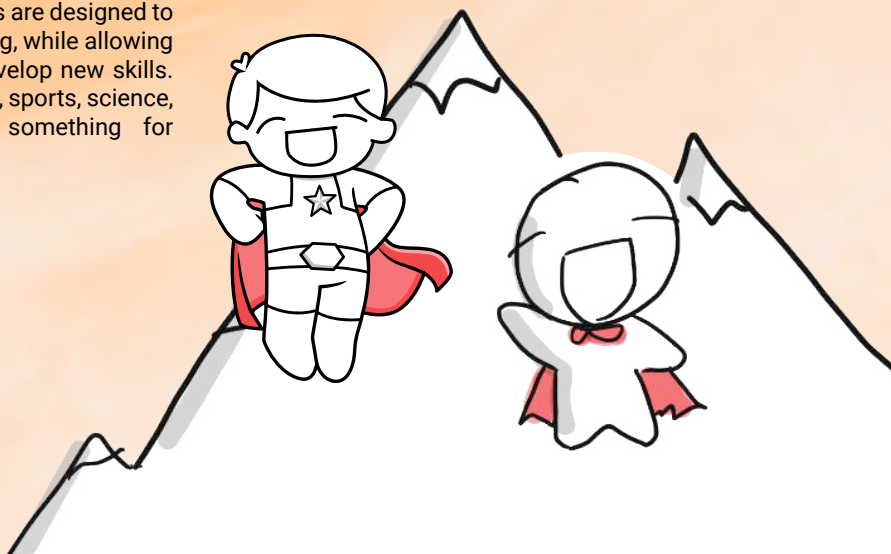
Through a variety of enriching programmes and activities, we will help you uncover what you love to do, what you are good at, and how you can contribute to the world. The learning experiences are designed to inspire curiosity and a love for learning, while allowing you to pursue your passions and develop new skills. Whether you are interested in the arts, sports, science, or community service, there is something for everyone at Juying.



Join us on this journey to discover your passion, power, and purpose, and fill your life with adventures and uplifting stories to share. Together, we will learn and grow, creating a brighter future for ourselves and the world.

Have an exciting, enriching, and elevating year ahead!

Mr Tan Ching



Opportunities For All

Building a Positive School Culture

At Juying, we believe that a positive school culture is the foundation of a thriving educational environment. Through a series of events and initiatives, we aim to build a gracious community, develop good discipline and foster strong school pride. Here are some of the key programmes that contribute to building a positive school culture:

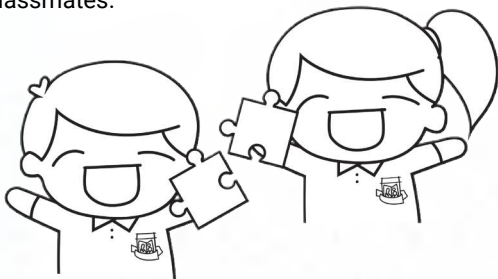


Orientation Week

Orientation Week is a cornerstone event that marks the beginning of the school year. The week is dedicated to welcoming new JYians and helping them integrate into the school community, and opportunities are provided for all students to bond with their classmates and to ease into the school routines.

Class Bonding Activities

Class bonding activities play a crucial role in strengthening the sense of unity within each class. Throughout the year, students participate in various group activities that promote teamwork, communication, and mutual respect. These activities range from outdoor adventure camps to collaborative classroom projects, all aimed at building strong, supportive relationships among classmates.



Opportunities For All

Positive School Culture (PSC) Awards

To encourage and recognise JYians who display our school's R2IGHT values, we give out semestral PSC awards to celebrate their exemplary behaviour. The winners of the PSC awards are nominated by their classmates and Form Teachers. The PSC awards not only reward individual achievements but also reinforce the R2IGHT values we strive to instill in our students. Celebrating these values helps create a culture of excellence within the school.

This year, we have also introduced the 'The Best Class Culture Challenge'. As a class, they would need to complete tasks and points would be awarded for each completed task. These challenges foster a sense of pride and accomplishment as students see the tangible results of their collaborative efforts as a class.

Date Night with JYSC

'Date Night' is an evening gathering that allows JYians across different cohorts to come together in a casual and fun setting. With activities such as themed games, live music, and movie screenings, the event provides a perfect setting for students to unwind and strengthen their friendships.

By combining these events and initiatives, our school cultivates a positive culture where every student feels valued and empowered. We are committed to creating an environment where students can thrive academically, socially, and emotionally.



Opportunities For All

Why Choose Juying...

So far, my time in Juying has been good as I have made many friends in the school. I have also gotten many opportunities to show my leadership skills instead of just focusing on my grades. I chose Juying secondary because of the new school facilities and the positive school culture that is found in this school.

The school has offered me many ways of character development like appointing me to be the Chairperson of my class. I do not find it much of a chore as this also tests my responsibility and ability in managing my class. It can be quite stressful, but I have my friends to help me when necessary.

My favourite school event was the Secondary 1 Camp where I was able to play many games with my friends and learn to exercise my discipline and responsibility in taking care of my belongings and myself. I can assure you that Juying would be a great place for you if you believe in developing your character.

BY HUM HUI YING (1N)

BY HUM HUI YING'S PARENTS

When we first came to Juying, we found that the staff members we met are experienced and confident. The orientation was a success because initially, my daughter had very few friends from the same primary school but very quickly, she found herself in the company of happy, helpful and enthusiastic classmates who gave her a sense of belonging. Even we parents could feel that the school welcomes us as members of the same family when we were invited to participate on the last day of orientation.

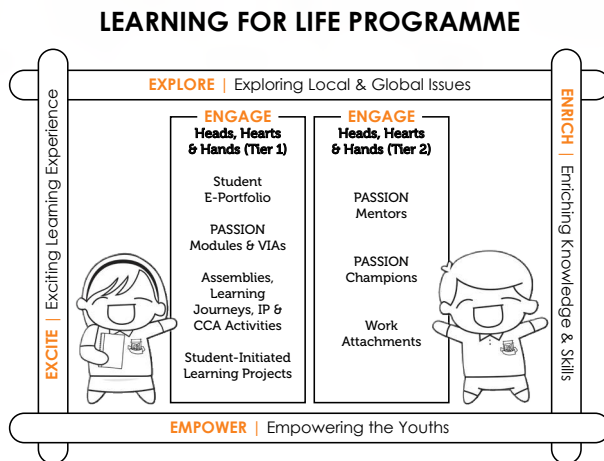
Although Hui Ying is not well-versed in all academic subjects, she believes she can cope because she finds support from her teachers.



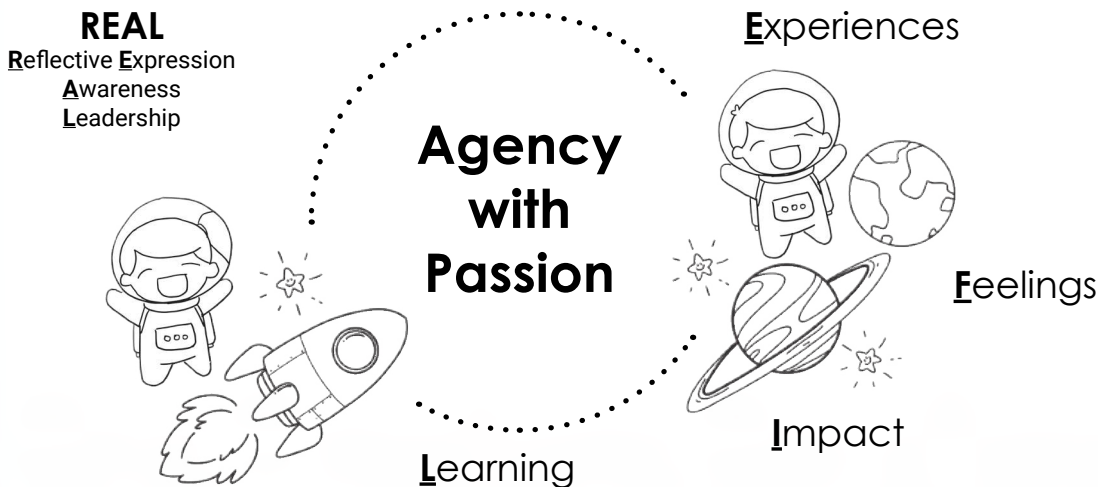
Learning For Lifelong Learning

Learning for Life Programme (LLP) in PASSION

Our Learning for Life Programme (LLP) in PASSION aims to develop 'Self-directed and intrinsically motivated learners through PASSION'. It uses the 5E Approach – Engage, Excite, Explore, Enrich and Empower. All our programmes aim to engage the heads, hearts and hands of all our JYians, excite them through learning experiences, allow them to explore local and global issues, enrich them with knowledge and skills and empower them as young advocates who will advocate for positive changes, be it in school or in the community.

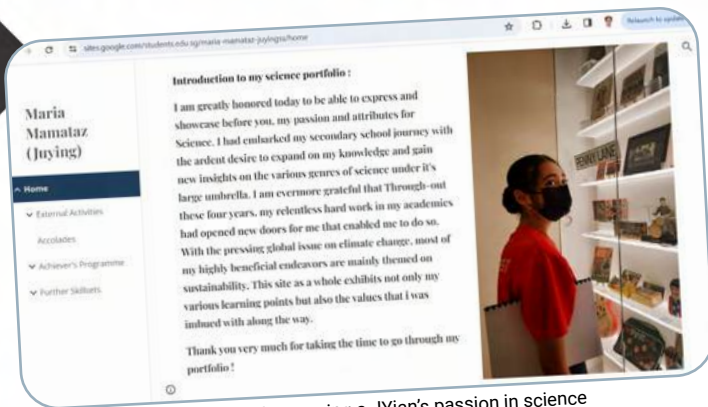


LLP: Developing YOUR AGENCY to **create**, **contribute** and **connect** with PASSION

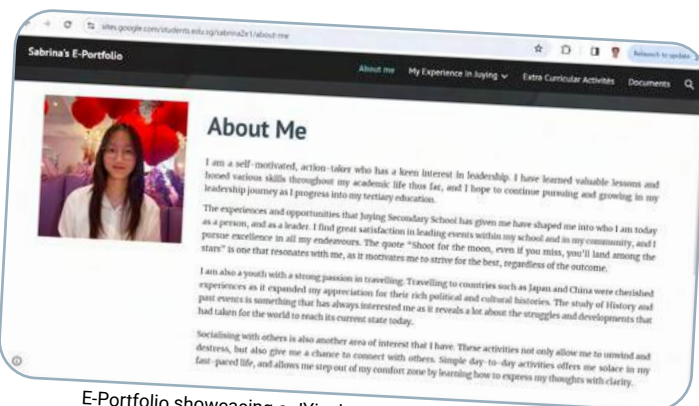


Our PASSION LLP is designed to develop agency in our JYians to create, contribute and connect with passion. One key feature is that all our JYians maintain their own PASSION E-Portfolio when they join us in Secondary 1. This PASSION E-Portfolio will encapsulate every student's narrative through the L.I.F.E (Learning. Impact. Feelings. Envisioning) reflective expression framework to critically reflect about their unique Juying PASSION journey.

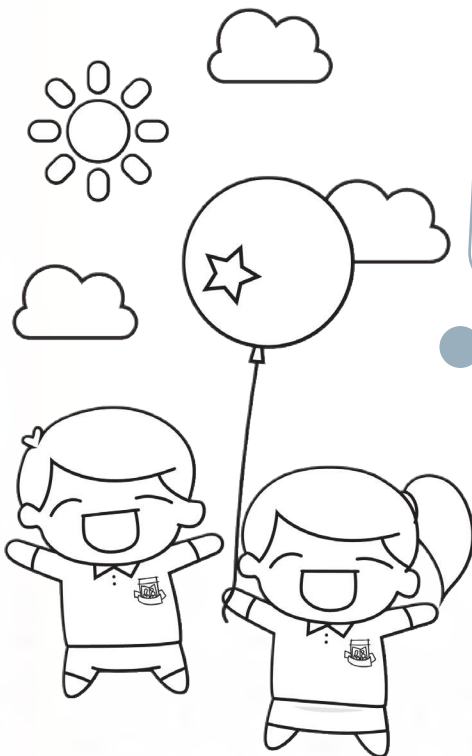
Learning For Lifelong Learning



E-Portfolio showcasing a JYian's passion in science



E-Portfolio showcasing a JYian's passion in service leadership



Learning For Lifelong Learning

Why Choose Juying...



I was offered SBB English where I had jumped from taking 'Normal Academic' in English to 'Express'. At first, I was unsure whether I could perform well enough. But I now think that the offering was a blessing, as being able to test my ability at a more advanced level has thrust me into becoming a more competent and resilient student. This has also spread across subjects other than English and I find myself always wanting to improve to become the very best version I can be. It is always reassuring that there is always room for improvement and with that, I cannot thank Juying enough for giving me this opportunity as I strive for self improvement.

Aside from academics, Juying Secondary School offers a plethora of ecstatic programmes. Up until recently, I had journeyed through the 'Secondary 3 Adventure Camp'. Though slightly daunting as I was a good distance away from home, it was still an unforgettable experience. The activities covered in camp were extremely team-oriented and it pushed me to be more fluent in communicating with my team which massively helped my skills as a section leader in choir. Speaking of which, performing arts has always been something I value very much. However, I struggle quite an amount with finding confidence to actually perform. Until I was contacted by a friend to perform in front of the whole school as part of a back to school performance. The performance went well. Though I was not the star of the show, it felt wonderful to play in front of a large audience as it was not something I was used to, boosting my confidence to a level I could only wish for when I was younger. The performance also made me feel like my passions were seen and put to good use within school. There is always something exciting to try for in Juying.

BY CHIN YONG JIE, AAYDEN (30)

BY CHIN YONG JIE, AAYDEN'S PARENTS

Juying Secondary School is Aayden's 1st choice. The school has many programmes which allows children to grow not just academically but in other aspects like life-skills, leadership, sports and more. Aayden was very shy and not academically inclined when he was his primary school. After entering secondary school, he has grown to be more mature, responsible, independent and motivated in his academic and CCA. These are acquired through the various programmes offered by the school.

The school also organises various family events like Family Bonding, Breakfast session which allow parents to get to know the school, teachers as well as bond with other students.



Student-Centred

Grab and Grub: Where Food and Community Meet

Nestled in the heart of our school campus lies a vibrant hub, bustling with energy and creativity. It's not just your average cafeteria; it's a haven where students come to refuel, unwind, and connect with their peers. Welcome to "Grab and Grub" – more than just a place to eat, it's a thriving social epicenter that embodies the spirit of our school community.

A circular inset image showing a close-up of the 'Grab & Grub' logo. The logo is illuminated in a warm yellow-orange glow against a dark background. The text 'Grab & Grub' is in a playful, rounded font, with a small graphic element resembling a fork or a swirl between the words.

A Feast for the Senses

As you step into Grab and Grub, you're immediately greeted by an eclectic blend of aromas from the diverse array of dishes on offer. But it's not just the tantalizing smells that draw students in; it's the inviting atmosphere and dynamic layout that make this canteen truly special.

Unlike traditional school cafeterias, Grab and Grub boasts a variety of seating options designed to cater to every mood and preference. From high bar chairs for those seeking a quick bite, to cozy art booths perfect for intimate conversations, and even a games station for the more playful souls – there's a spot for everyone.

More Than Just Food

But Grab and Grub is more than just a place to satiate hunger pangs; it's a space where creativity thrives and connections are forged. At the heart of this vibrant hub lies an interactive board, a digital canvas that serves as a window into our school community.

One of the standout features of the interactive board is the 'Go Guru' segment, where anyone can step up to the plate and become a teacher, sharing their knowledge and expertise with fellow students. Whether it's a quick tutorial on calculus or a workshop on painting techniques, Go Guru empowers students to become both learners and teachers, fostering a culture of peer-to-peer education.



Student-Centred

A Gateway to the School Community

Moreover, the interactive board serves as a central information hub, providing students with valuable insights into the various facets of our school community. From CCA trainings and schedules to upcoming events and announcements, it keeps students informed and engaged, bridging the gap between the school administration and the student body.

But perhaps the most remarkable aspect of Grab and Grub is its role as a social catalyst, bringing students from different backgrounds and interests together under one roof. Whether it's collaborating on a group project, engaging in a spirited debate, or simply sharing a meal and a laugh, Grab and Grub facilitates meaningful interactions that transcend the boundaries of cliques and stereotypes.



A Recipe for Success

In essence, Grab and Grub embodies the ethos of our school – a place where diversity is celebrated, creativity is nurtured, and connections are forged. It's more than just a canteen; it's a microcosm of our vibrant and inclusive community, where every student has a seat at the table and a voice to be heard.

So the next time you find yourself craving a bite to eat or seeking some company, look no further than Grab and Grub. Who knows, you might just discover that it's not just food that fills you up, but the sense of belonging and camaraderie that truly nourishes the soul.

Student-Centred

PROGRAMMES AT CHILLAX

2024

15 FEB

SCAVENGER HUNT TEAMBUILDING
GAME

29 FEB

DISCUSSION ON ONLINE DATING

28 MAR

SHORT FILM ON MENTAL HEALTH

11 APR

EMOTION REGULATION TALK

25 APR

TIME MANAGEMENT WORKSHOP

23 MAY

DIGITAL WELLNESS TALK

DATES ARE TENTATIVE AND SUBJECT TO CHANGE



Student-Centred

Why Choose Juying...

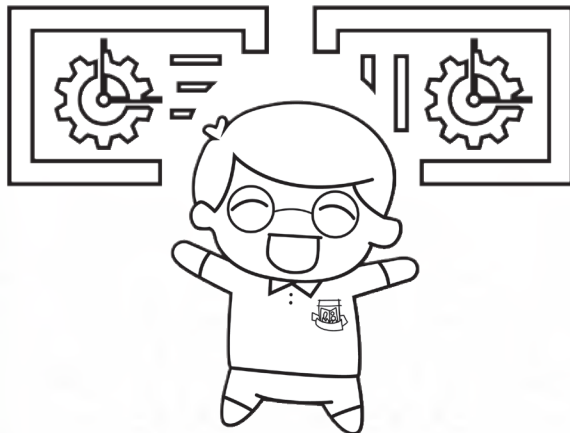
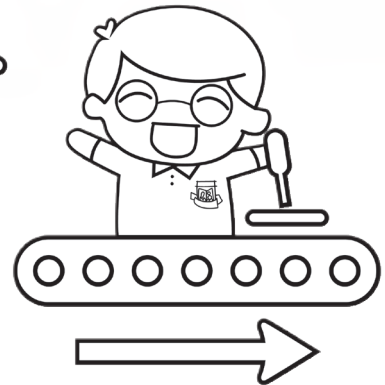
ITE College West, Nitec in Mechatronics and Robotics

My journey in Juying Secondary School has certainly changed my viewpoint of education, the teachers in Juying employ remarkable and indispensable teaching techniques that ensure their students achieve good grades.

Overcoming challenges isn't always the easiest thing in life. I remember a time when I was bullied so much that I didn't even feel safe in school. After seeking advice from trusted friends and teachers, I gradually let loose of those strong emotions that were hiding within me and started shifting back to my regular self a few days later, Juying has truly helped me cope with my struggles to find positivity in every instance.

My CCA (Speech and Drama society) has also given me multiple opportunities to shine and show my talents, be it in school or in public, by enrolling us to participate in certain performances which are guided by professional coaches.

Whenever there are awards given out to me for my academic achievements, it gives me a sense of recognition from my teachers and peers, so I strive to do better to earn the trust of others, and push my limits to prepare for upcoming challenges.



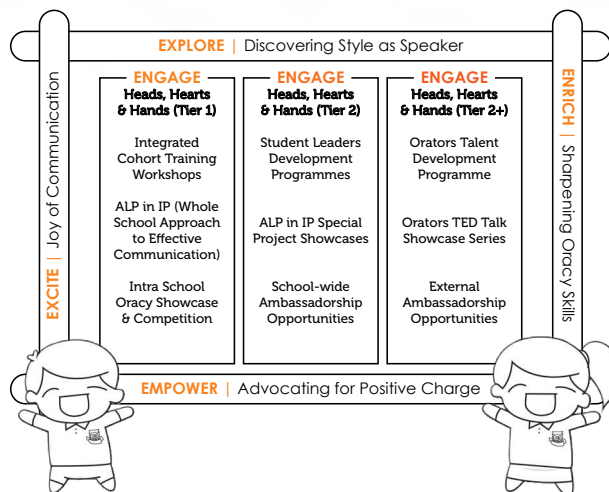
Samuel Tan Si Jie
4T1 (2023)

Talent Development

Applied Learning Programme (ALP) in Oracy

Our Applied Learning Programme (ALP) in oracy aims to 'Develop Confident, Competent and Empathetic Connectors'. Our ALP has a holistic framework that focuses on the 5Es – Engage, Excite, Explore, Enrich and Empower. All our ALP activities aim to engage the heads, hearts and hands of our students, excite them and inculcate in them the joy of communicating, allow them to explore and discover their style as a speaker, enrich them by sharpening their oracy skills and empower them to advocate for positive changes, be it in school or in the community.

APPLIED LEARNING PROGRAMME



Talent Development

AMPLIFYING THE 'CCE' IN JYSS



EXCITE & EMPOWER

APPLICATION & DEVELOPMENTAL OPPORTUNITIES

- SPARK! Day Showcase
- Juying Orators' Trophy
- Internal Ambassadorship
- External Ambassadorship
- TED Talk Series

ENGAGE & ENRICH

CUSTOMISED & TARGETED TRAINING

- Talent Pool
- Student Leaders
- Student Ambassadors

ENGAGE & EXPLORE

COHORT ORACY SKILLS DEVELOPMENT

- Show & Tell (Sec 1 & 2)
- Presentation (Sec 3)
- Interview (Sec 4/5)

EMPATHY
CONFIDENCE

COMPETENCE



To enhance the competency of our students, annually, we organise a series of workshops for each cohort. Our secondary four and five students had gone through their interview and EAE/DSA preparatory training for them to get their application write-ups and e-portfolios ready to ace their interviews. Our secondary three cohort had gone through their research and presentation skills training and had hands-on experience to practise how to give an effective speech and create effective slides. Our secondary twos and ones will go through our in-house 'show and tell' training and apply what they have learnt during SPARK! Day as they share about their group projects.

We recruit passionate secondary one and two students into our ALP Talent Development Programme and provide training, ambassadorship and competition opportunities for them to gain more experience and hone their skills. Our ALP was recently featured in the media to highlight the interesting and beneficial programmes we have in developing our students' oracy. Join us and become a more Confident, Competent and Empathetic Connector in Juying Secondary!



Talent Development

Gardens by the Bay Partnership

This year, our partnership with Gardens by the Bay in the Gardens Ambassadorship Programme has scaled to greater heights. Six Gardens Ambassadors have been awarded the Gold Award for their service guiding contributions, three Gardens Ambassadors have been awarded the Silver Award and nine Gardens Ambassadors have been awarded the Bronze Award.

Gardens Ambassadorship		
Gold Award	Silver Award	Bronze Award
Bryan (3I) Yi Xuan (4E2) Jing Wen (4E2) Ryson (4E2) Sing Leong (4E2) Yi Jing (4E4)	Hee Jen (4E2) Maria (4E4) Qaseh (4E3)	Xinyi (3I) Thaqif (3O) Zulaikha (2A) Zhiyu (3S2) Sofia (3P) Victoria (3I) Akid (3O) Faiza (3I) Xiya (3I)



The real-world authentic experience of guiding tourists at Gardens by the Bay has benefitted all our Gardens Ambassadors tremendously and enabled them to sharpen their communication skills and build their confidence interacting with different people.

Over the years, our Gardens Ambassadors have received compliments from tourists and Gardens by the Bay for the confidence, eloquence and commitment displayed by our students during the service guiding. Well done to our Juying ALP Gardens Ambassadors!



Talent Development

Juying Achievers Programme

The Juying Achievers Programme is for the top 10% of students from Secondary 1 to 3, based on their academic achievements. It focuses on the holistic development of these high-achieving students, with the aims of maximising their potential through critical thinking, effective communication, intrinsic motivation, and self-directed learning.



Ted-Talk Workshop

Our Lower Secondary students completed an in-house Ted-Talk Workshop that hones their presentation skills. In this workshop, the key skills were taught on how to deliver impactful speeches. Students were given time to work in small groups to craft impactful speeches on social issues of their interest. The workshop concluded with students presenting their speeches to their peers, fostering a supportive environment where they could practise public speaking and receive constructive feedback. This hands-on experience not only improved their presentation skills but also boosted their confidence and ability to communicate effectively on important social issues.

Vertical Farming

Our Secondary 3 students visited a vertical farm to witness the future of agriculture and explore sustainable food production methods. They engaged in hands-on activities, including germinating seeds and harvesting kale and bak choi. Our students interacted with the staff who shared insights on vertical farming technologies like hydroponics and aeroponics. The visit inspired students to think critically about the future of agriculture and their potential roles in it.

Arduino Programming

Our Secondary 1 students attended the Arduino programming workshop facilitated by our partner company. Our students learned to use microcontrollers and sensors, designing projects like smart irrigation systems and energy-efficient lighting. This hands-on experience boosted their confidence and understanding of technology's role in sustainability.



Talent Development

Science Center

Our students visited Science Centre Singapore's biggest gamified exhibition as part of their exploration of how engineering sciences and modern technologies can achieve eco-sustainable solutions.



NEWater

At the NEWater Visitor Centre, our students witnessed a real-world solution for achieving a sustainable Singapore: NEWater, our National Tap. They learned about the intricate processes required to transform wastewater into clean, consumable water, including microfiltration, reverse osmosis, and ultraviolet disinfection. They left with a greater appreciation for the complexity and necessity of sustainable water management practices.

RWS SEA Aquarium

Students visited the RWS SEA Aquarium to explore Science, Technology, Engineering and Mathematics (STEM) and sustainability concepts. They discovered how Resorts World Sentosa integrates sustainability into its operations, which aligns with its global goals. Students learned about the vital role of plankton and the aquarium's sustainable cultivation practices. Students also engaged in hands-on activities, such as touching starfish, enhancing their understanding of marine conservation efforts while enjoying an educational experience.



Talent Development

Why Choose Juying...



In Secondary 1, I was a student leader. I volunteered to be the ALP Champion, which gave me so many incredible opportunities! In Secondary 1, I did about four presentations with my LLP partner in front of my classmates, allowing me to improve my public speaking skills. I also participated in Orator's Trophy and ended up getting first place in the lower secondary category. In Secondary 2, I was given greater opportunities. I gave a presentation in front of two cohorts and one to the entire school. I accomplished my goal of giving a speech to more than one cohort. These opportunities not only improved my public speaking skills but also helped me get over the fear of speaking in front of a huge crowd. I decided to participate in Orator's Trophy again, and got the second place.

For my CCA, I chose Modern Dance (Hip Hop). I have been dancing since I was five years old and have always had a passion for dancing. My CCA helped me improve in dancing. At first, when I joined, I was very self-conscious and anxious. I did not know anybody and did not have any Hip Hop experience. We had a few bonding activities with each other and the seniors, which helped me make friends and get more comfortable in the CCA.

I believe that Juying Secondary School is an excellent school. If public speaking or dancing is your passion, then Juying is the place for you!

BY WARAHENAGE SANULDI SASNULI PERERA (2S2)

**BY WARAHENAGE SANULDI SASNULI
PERERA'S PARENTS**

Although Juying Secondary is a bit far from our home, it was our top choice. We feel fortunate that our children were enrolled to this school. Several key aspects stood out to us during the open house: the school's safe location,

the clear vision and mission demonstrated by senior student councillors and school leaders, the wide range of CCA options, and the impressive lab facilities covering all workstreams. These factors played a significant role in our decision. Additionally, the Chillax room and the thoughtful, committed, and supportive parents' group, which even arranged lunch and refreshments, were notable.

I have been impressed by the dedication and effort of the school. The teamwork among the principal, department heads, and teachers is remarkable. Today, I am a proud parent, witnessing the significant improvements in my children's learning journeys and development over the past few years.

Empowerment

Student Leadership @ Juying

Class Leaders

At Juying Secondary School (JYSS), student leadership begins in the classroom. Class Leaders take on one of seven key roles: Class Chairperson, Vice Class Chairperson, Peer Support Leader, ALP Champion, LLP Champion, Sports Champion, and Technology Champion.

To ensure these leaders are well-prepared, they undergo specialised leadership training each term. This training equips them with the necessary skills to excel in their specific roles, fostering a supportive and dynamic classroom environment. Our Class Leaders play a pivotal role in enhancing Positive School Culture in JYSS. By stepping into these leadership positions, students gain valuable experience and develop essential skills such as teamwork, communication, and problem-solving, setting the foundation for their future leadership journeys.



CCA Leaders

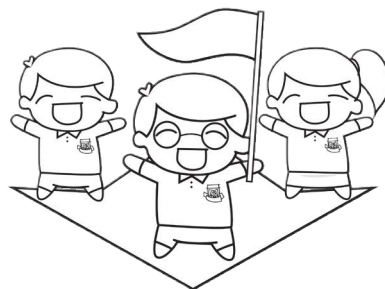
In JYSS, Co-Curricular Activities (CCA)s Leaders play a pivotal role in nurturing students' holistic development. These dedicated leaders are integral to fostering an inclusive and vibrant school environment where students not only excel academically but also pursue their personal growth through diverse co-curricular pursuits. They discover the Joy of Leadership as they collaborate closely with their CCA teachers, learning to take ownership of their roles, envisioning the future of their CCAs, and strategically planning activities that resonate with their peers.



Empowerment

Student Council

The Juying Student Council (JYSC) is the pinnacle of student leadership at JYSS. JYSC prides itself on being entirely student-run, granting Student Councillors full autonomy in the design and execution of student-led programmes. This responsibility nurtures their ability to lead independently and innovatively. Supported by Teacher Advisors, Student Councillors undergo a thorough planning process for each project, which includes brainstorming, proposal crafting, and presenting to School Leaders and Teacher Advisors. This rigorous process ensures that our Student Councillors develop strong leadership skills, critical thinking abilities, and a deep sense of responsibility, preparing them to make meaningful contributions to both the school and the wider community.



LEAD Camp

Juying Secondary School's LEAD (Leadership, Experience And Discovery) Camp is an esteemed annual event designed for Secondary 2 students identified as potential CCA Leaders. This intensive 3-day-2-night outdoor adventure camp challenges students to develop their leadership potential through a series of structured activities and experiences. Students engage in activities that help them discover their personal strengths, learn to regulate their emotions, enhance their ability to understand and communicate with others, and apply the R2IGHT school values in decision-making processes. LEAD Camp is a transformative experience that equips our potential CCA Leaders with the skills and confidence needed to lead effectively and make positive impacts within their CCA groups and the broader school community.





Boo Chee Kiat Zenith
4E3 (2023)

Why Choose Juying...

Electronic & Computer Engineering @ Ngee Ann Polytechnic

School is not just a place where education takes place. School is a place where you get to meet lifelong friends, discover and explore your passion and talents, and much more. Most importantly, it is a place where you spend most of your youth in. In my opinion, Juying Secondary School has captured the essence of what a school should be.

Entering into your next big stage of life, great amount of support is needed for you to smoothly transition from primary to secondary school. With that being said, the passionate teachers of Juying Secondary will always be there to listen to your challenges and support you, whether it be academic,

relationships and more. Aside from studies, the teachers also strive to push their students outside of their comfort zone to become better versions of themselves.

However, the teachers' efforts to stretch your potential can only go so far. Experience is necessary for you to continue to develop as a person. In Juying, countless unique programmes, activities and opportunities are available to help students grow outside of their studies. Want to boost your confidence? Become an emcee during one of the festive celebrations or join the public speaking programme in Juying. Want to strengthen your leadership capabilities? Become a Class Committee member or become one of your CCA's Executive Committee (EXCO) Member.

Personally, I became an Orientation Group Leader (OGL) at the end of secondary 3. OGLs are leaders who plan and execute the welcoming event for the incoming batch of students. I found satisfaction in how I had contributed to the planning of the event.

Juying is a school where it allows students to not only excel academically, but also prepares them for society by instilling values in them. I can proudly say that I do not have an ounce of regret enrolling into Juying Secondary School.



K²IGHT Values Inculcation

Juying Secondary Co-Curricular Activities

Co-Curricular Activities (CCA)s are a key component of our students' holistic education. In CCAs, students develop their character, learn values and develop social emotional competencies to prepare them for future challenges.

Through our CCA student development programmes, performances and competitions, students build resilience and nurture their passion for specific interest areas, leadership and teamwork.

There are a total of 14 CCAs to cater to students' talents and interests. The four CCA categories are: Sports, Performing Arts, Uniformed Groups and Clubs & Societies.



Sports	Performing Arts	Uniformed Groups	Clubs & Societies
<ul style="list-style-type: none">• Badminton• Softball (Boys)• Basketball (Boys)• Netball (Girls)	<ul style="list-style-type: none">• Cultural Dance• Symphonic Band• Speech and Drama Society• Choir• Modern Dance	<ul style="list-style-type: none">• NCC (Sea)• NCDCC	<ul style="list-style-type: none">• Art & Craft Club• Infocomm Technology Club• Student Council



R²IGHT Values Inculcation

CCA Highlights 2023-2024

Art Club

Art Club Live on Competition Merit Award	2 Awards
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Singapore Youth Festival Arts Presentation

Modern Dance	Cert of Distinction
Cultural Dance	Cert of Distinction
Choir	Cert of Commendation
Speech and Drama	Cert of Accomplishment
Symphonic Band	Cert of Accomplishment
Modern Dance Super 24 2023	Finalist

AVIT

Robotics Robo Rumble Competition 2023	Champions
National Robotics Competition 2023	Finalist



K²IGHT Values Inculcation

NCC (Sea)

Precision Drill Squad Competition 2024 (Girls)	Nationals 4 th Position
Outstanding Cadet Award 2023	2 Awards
National Inter-schools Dragon Boat Championships 2023	Minor Finals Champion
Sports Championship Preliminary 2023 (District Level)	Senior Cadets Main Category (Ultimate Frisbee) Champions
	Cadet Leaders Female Category (Soccer) Champions
	Junior Cadets Female Category (Captain's Ball) (@nd Runner Up)
Sea Challenge 2023 (Fitness Challenge) Champions	6 Awards

NCDCC

NCDCC Community First Responder Award 2024	2 Awards
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Netball

Netball Competition (Deloitte Pesta Sukan Netball Competition 2023)	4 th Position
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Singapore Sports Council

Sportsmanship Award 2023	4 Awards
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We congratulate all CCAs on their achievements!

CCAs bring students from diverse backgrounds together. Through learning and interacting with one another, students develop friendships and deepen their sense of belonging to our school and community. CCA participation is compulsory in secondary school. A strong CCA participation provides the wide range of experiential learning opportunities to help develop strong, healthy body and mind and nurture future ready individuals.

Come join us in this exciting journey.

R²IGHT Values Inculcation

Passion CCE in Juying

2024 PASSION began with a bang with our Sec 1 and 2 JYians, participating in engaging hands-on activities.

Students went through an ALP workshop on effective communication to prepare themselves for the discussions that were to happen in their PASSION modules subsequently. Students chose their PASSION modules (1 hr weekly in their curriculum) and everyone was given their choice of PASSION module (see table below)



Students engaged in a series of discussions revolving around the module and went out on learning journeys to explore and be excited. They learn to relate with each other, community and industry partners with empathy.

Next, they will be working towards putting their knowledge (head) and excitement (hand) to transform and contribute to the community (heart). Nothing beats the satisfaction of contributing to our community with our passion.

PASSION MODULES 2024 (weekly PASSION 1 hr lesson for lower secondary schools)			
CONNOISSEUR	REJUVENATOR	IDEATOR	BUILDER
			
Short Films 36 students 3 teachers	Healthy Living thru' Sports & Nutrition 79 students 5 teachers	Games or Handicrafts Creation 109 students 9 teachers	Fun with STEM 39 students 3 teachers
ARTS: (Visual/Performing/ Language) 65 students 5 teachers	Nature 37 students 4 teachers		Entrepreneurship 44 students 2 teachers
	Art of Empathy 35 students 3 teachers		

Students will then present their PASSION journey and experience during SPARK! Day 2024.



Sec 3 Values-In-Action (VIA)

Our Secondary 3 JYians embarked on a 6 month long journey leading up to the Action. Care.Transform (A.C.T) carnival.

They began their journey by finding out the needs of the seniors by speaking to their grandparents and raising questions to the centre manager of a nursing home over a Zoom meeting. Using the information they had gathered, students, in groups, proposed activities for the seniors.

Our Sec 3 JYians hosted 240 seniors from 6 different Senior Activity Centres, offering them a myriad of activities to take part in during the A.C.T carnival.

R²IGHT Values Inculcation

Sec 2 TIE

Our Secondary 2 students embarked on their TIE trip to Bintan.

The students challenged themselves by stepping out of their comfort zone and embraced a different environment. Despite the harsh weather conditions, our determined students successfully built a total of 10 water sanitation systems for the community in Kawal, Bintan. The improved water sanitation system would greatly improve the living conditions of the villagers and can eventually save their lives.

The students had a myriad of experiences during the trip. They had not only left a positive impact to the community in Bintan, but also forged new bonds and friendships. Through the trip, our Secondary 2 students deepened their civic-mindedness and adaptiveness and communicative skills.



R²IGHT Values Inculcation

Work Attachment of Juying

Sec 3 Work Attachment

Juying Secondary school had the opportunity to partner with Respect SG, an industry led movement aimed at changing the perception and uplifting the professionalism of the F&B industry in Singapore.

A group of Sec 3 students took part in a 3 week-long work-attachment where students first attended a leadership workshop, followed by the work attachment at a restaurant. At the respective restaurants, the students were guided by assigned mentors who were full-time staff.

This authentic work experience in F&B allowed the students to

- level up their appreciation and understanding of F&B industry
- adopt a glass half-full mindset
- have the confidence to present themselves with pride and respect

Our students were then invited to the Respect SG Launch dinner on 11 May to demonstrate their learning from their work attachment by attending and serving the guests. At this platform, our students presented to MOS Ms Low Yen Ling and guests on their experience of the work attachment.



R²IGHT Values Inculcation

Sec 4 Work Attachment

The school collaborated with the online 'good jobs' job portal, to plan and coordinate this work attachment at Singapore Flyer. In total, 7 Secondary Four students who are doing the elective subject 'Elements of Business Skills', were deployed to work at Singapore Flyer's Retail Store and Operations Department.



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I was deployed in the operation crew, and our job was to help guests scan their tickets, let guests know where and how to go to their locations or where to buy the tickets, help and greet guests when they board the cabin, do cabin checks to ensure that guests feel comfortable in the cabin during the 30 minutes and also to help guests when disembarking the cabin! Doing all this might seem easy, but it was tiring, with extended hours of standing and assisting guests. However, as long as guests feel welcomed and put a smile on their faces, I know that I've done my job well.

- Megan Teo

”

“

I learned how to set up the wheel during my morning shifts. Additionally, I learned how to communicate with my colleagues and bosses through a walkie-talkie and interact with those who worked in the F&B part of the company. I also learned how to board people onto and off the capsule.

- Noah

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R²IGHT Values Inculcation

Why Choose Juying...

During my time at Juying, I was honoured to receive the I-star Award, given annually to one student per cohort for academic excellence and exemplary behavior. This recognition proves my abilities, so you can trust my insights about life at Juying.

Juying plays a big emphasis on academic excellence. With dedicated and passionate teachers, they have ensured that my academics are not compromised. They provided me with much needed support to go out of their ways to ensure I'm being supported. Additionally, the school provides opportunities for students to book their own consultation, fostering a student-initiative learning style.

I definitely have grown as a more proactive and confident individual. I feel more inclined to voice out and lead to serve my community and people. My desire to contribute back to my community has strengthened after multiple events such as the Nanyang Community Centre's events. I have garnered multiple leadership roles from being involved in the class committee and CCA roles. That has given me room to break out of my shell and flourish. Not only I, but many of my peers have also received many opportunities to grow as the teachers have always prioritised in us, ensuring equal opportunities to all.

I am most grateful that in JYSS, I have the opportunity to pursue my PASSION. I always have a strong passion for the performing arts. Thankfully, I had so many opportunities to delve into this field from my CCA, and events. From being the main singer in a group for Music lessons to eventually forming my own band, the Elits. My friend who is interested in STEM has also participated in many STEM-related competitions. The opportunities are endless!



BY NUR HUSNINA (4E3)

R²IGHT Values Inculcation

Why Choose Juying...

From the moment we arrived at Juying, we were warmly welcomed by her seniors, which immediately put my daughter at ease. This positive peer influence has been a constant source of support for her.

Throughout her four years here, Husnina has consistently shared how pleasant and supportive the school environment is, thanks to her teachers' guidance and her friends' support. When she faced challenges, such as when she was appointed Assistant Camp Chief, the teachers were quick to notice and address her concerns, helping her to relax and eventually enjoy her role. This level of attentiveness from the teachers truly reflects their dedication towards their students.

Moreover, I have seen my daughter thrive in her interests, participating in numerous performances and immersing herself with enthusiasm. I am grateful for the care and attention she has received at Juying, which has helped her grow from a shy, introverted girl to a confident and outspoken student. I am confident that you will not regret choosing Juying Secondary School for your children.

BY NUR HUSNINA'S PARENTS





33, Jurong West Street 91, Singapore 649038

T : 6308 9898

F : 6793 2835

E : juying_ss@moe.edu.sg

W : www.juyingsec.moe.edu.sg

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